$\qquad$

## Measure Your Velocity

## Pre-Activity Worksheet

Record the distance and time it took for each one of you to complete the distance (rotate roles).

Distance: 2.5 meters
Direction: west

|  | Student \#1: | Student \#2: | Student \#3: | Student \#4: |
| :--- | :--- | :--- | :--- | :--- |
| Trial 1 |  |  |  |  |
| Trial 2 |  |  |  |  |
| Average <br> Velocity | $\mathrm{cm} / \mathrm{s}$ <br> due west |  |  |  |

Distance: 3.7 meters
Direction: south

|  | Student \#1: | Student \#2: | Student \#3: | Student \#4: |
| :--- | :--- | :--- | :--- | :--- |
| Trial 1 |  |  |  |  |
| Trial 2 |  |  |  |  |
| Average <br> Velocity | $\mathrm{cm} / \mathrm{s}$ <br> due south |  |  |  |

Distance: 5 meters
Direction: northeast

|  | Student \#1: | Student \#2: | Student \#3: | Student \#4: |
| :--- | :--- | :--- | :--- | :--- |
| Trial 1 |  |  |  |  |
| Trial 2 |  |  |  |  |
| Average <br> Velocity | meter/s <br> due west |  |  |  |

Questions:
(1) What is the highest velocity achieved?
(2) Who achieved this velocity? Explain why his/her velocity is the highest. How did he/she accomplish this?

